## COMMUNITY SCHOOLS

| Geometry Pacing Guide First Semester |  |  |  |
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| $1{ }^{\text {st }}$ Quarter | TN Standards | Lesson Focus | Additional Notes |
| Chap 1 Sections 1-5 12 days | G-CO-A. 1 Know precise geometric definitions | Definitions of geometric terms, characteristics of figures, relationships in geometry |  |
| Chap 2 Sections 3, 5-8 12 days | G-CO-D. 9 Prove geometric theorems G-GPE.B. 4 Use coordinates to prove geometric theorems algebraically | Transformations, geometric constructions, proofs, modeling | Use constructions to model proofs |
| Chap 3 Sections 1-6 12 days | G-CO-D. 12 Make geometric constructions G-GPE.B. 5 Prove the slope criteria for parallel and perpendicular lines <br> G-GPE.B. 6 Partition a segment in a given ratio | Parallel and perpendicular lines, using distance and slope in proofs and modeling | Apply geometric concepts in modeling situations. |
| Chapter 9 Sections1-2 5 days | G-CO .A. 2 Represent transformations in the plane G-CO.A. 3 Describe reflections and rotations | Reflections, translations, rotations, dilations, symmetry | Emphasis on graphing in geometry |
| End of $1^{\text {st }}$ Quarter | District Q1 CFA |  |  |
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| $2^{\text {nd }}$ Quarter | TN Standards | Lesson Focus | Additional Notes |
| Chap 3 Sections 4-6 10 days | G-CO.A. 4 Develop definitions of rotations, reflections, and translations <br> G-CO.A. 5 Given a figure, draw the given transformation <br> G-CO.B.6Use geometric descriptions of rigid motions to transform figures G-SRT.A. 1 The properties of dilations | Reflections, translations, rotations, dilations, symmetry |  |
| Chapter 4 Sections 1-6 15 days | G-CO.B. 7 Congruence in terms of rigid motion: corresponding parts <br> G-CO.B. 8 Criteria for triangle congruence: ASA, SAS, SSS <br> G-CO.C. 10 Prove theorems about triangles | Triangles: angles, sides, congruence |  |

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